

4 Elements of Senior Rater Comments



- Enumeration (peer to peer comparison): Lead sentence in narrative
 - In the top 5 of 28 MAJs I senior rate
 - Best Field Grade Officer in the Brigade/ in the Division
 - Top 3% of all MAJs in my Division ... but do your math ...

Schooling:

- A must select for Resident CGSC, select for Congressional Fellowship, SSC
- Send to Satellite CGSC
- Officer will excel in distance learning

Promotion:

- BZ Select to LTC, promote ahead of peers
- Promote with peers
- Clearly ahead of peers
- Do not promote



- <u>Next Level</u> (Potential for key LG positions/command):
 - Ready now for Battalion Command
 - Future Sustainment Brigade Commander
 - Must select for BSB / CSSB Command
 - Future senior leader in the Logistics Corps

Each officer should have a candid conversation with his/her senior rater. Write up should consist of 4- 6 sentences and be clear and concise.

Standardized Evaluation Guidance

Narrative Overall	Extremely Strong/Exclusive	Very Strong	Strong/Above Average	Average	Lackluster/Weak	Very Weak	
Enumeration (in priority)	#1 or my Best of S/R Profile (i.e. # 1 of 48) Number (2 or 3) of (total like or total population) e.g. " 2 or 3 out of 50," in the top 5% Top 1% of my S/R Population (i.e. top 1% of the 48 Majors I S/R) #1 or my Best of S/R Out of total (i.e. # 5 of 50) Other percentages i.e. (top 5% or 10% officer (but not enumerated or against S/R Population; The best of a population Subset (i.e. Best S3 in the BDE)		Between a 10%- 30% or equivalent numerical calculation Enumeration equivalent to percentage between 10 and 30% of S/R profile (i.e. my number 9 of 37 officers I senior rate) Top 15% officer	Between 30 and 50% enumeration equivalent or percentage (i.e. Top 50% officer) No enumeration or % Superior / Outstanding performance without enumeration or comparison to S/R Profile One of my best officers (but not enumerated / compared to S/R profile S/R only focuses on performance, not potential		Performed duties as assigned Referred OERs fo performance Negative Comments on performance / potential	
Enumeration (Non-Quantifiable)	S/R has immature or cannot verify with S/R profile "The best officer I have served with; (i.e. #1 Major of 25 I have ever "served with" (vice S/Rated) in my XX years."		Best in a population when SR has immature SR profile and/or small rated population: #1 of 25 (XOs/MI Majors/etc) I have served with	The best I have served with			
Promotion Potential	"BZ Promotion" Must promote Below the Zone		"Promotenow", "Immediately", "ahead of peers"	"Promote" "Promote as soon as possible" "Weak wording such as "conside "Promote with peers" Does not address promotion			
Schooling Potential	The select for Resident CGSC (CPTs) / SAMs / SSC (Fellowship) (MAJ / LTCs)* Must Select for Army / Joint Fellowship* (LTC) Must Select for SSC Fellowship / SSC (LTC) Must Select for SSC Fellowship / SSC		"Select for CGSC/ / SAMs / SSC" "Consider for"	Not mentioned			
Command Potential	If already selected for a school "Already selected for (school) "Will/Must Command a (the next level)" "Will be a distinguished / #1 choice for tactical CMD 1LT/Jr CPT – "Must command a CO now" Sr CPT – "Clearly a future BN CDR" MAJ – "Must select for a CSL command (tactical" LTC – "Must select for a CSL command (tactical" While in command: "Future (2 levels up) commander"		"Select for BN Command"	"Ready/Groom for (next level of command)" Not mentioned	Weak wording such as "consider for" Continue to develop		
Other	LTC CDR: "GO Potential or multi star potential" MAJ – "BN / BDE Command Potential" CPT CDR: "Bn Command Potential" CW3-4: "CW5 Potential" "Assign as now" (nominative position or similar) Recommending Fellowships / Shotgun / Blackbook / Joint opportunities Must stay within the population (see below)		Unlimited potential" "Outstanding performance" "One of my best" "Definitely promote"	Box check and narrative inconsistency (unless an immature profile)		Referred Report	
Not to Write (These are real comments)	Best CPT on Fort XXXXX (from the BDE Commander) GO Potential (for a CPT / MAJ) from the S/R (not a GO)		"Superstar"; "Rock Star," "Eye Watering," historic," delivered a dazzling performance" and other superlatives				
Succinct is better – shoot for no more than four lines (SR)							

Notes	5	Succinct is better – shoot for no more than four Rater focus on Performance SR focus on Potential Most recent OERs matter most and should always	. ,	ice, especially with m	ultiple reports from sa	ime SR

Applicable Regulation: AR 623-3 (Evaluation Reporting System)

Your Evaluations Communicate Your Readiness for Promotion.

Generally, the strength of an officer's record can be made by answering the following questions. The questions are not all inclusive. Other elements of the officer's record (Photo, ORB and other documents in the record) will influence the level of risk and shape a holistic assessment of the officer.

Does your record contain a Qualified/Not Qualified, a non-left justified OER/Qualified, Referred OER or Derogatory information (Article 15, GOMOR, etc.)?

If so, the PZ non-selection risk is HIGH

Note: Non-left justified OERs are those with a box checked in Part V (a) as something other than "Outstanding, Must Promote" or in Part V-II (a) as something other than "Best Qualified." Referred OERs are those marked as such in Part II (d).

Are all the OERs box-checked Center of Mass/Highly Qualified by the Senior Rater? "Flat File"

If so, the PZ non-selection risk is MEDIUM

Is there a mix of Above Center of Mass/Most Qualified and COM/HQ reports in your record? "Heartbeat"

If so, the PZ non-selection risk is LOW

HQ reports must possess strong enumeration and recommendation for potential for future promotion, attendance to higher level schooling. Understand that a trend of below average performance may render an officer a promotion or retention risk.

OER ESSENTIALS

Rater assesses Performance | Senior Rater assesses Potential 5 "Tried and True" SR Narrative Components:

Block Check	Enumeration	Promotion	Schooling	Service Potential,
Profile forces	Lead SR	Assessment of	Addresses selective	Next Higher Grade
distinction	sentence sets tone	promotion potential	schooling and professional development programs	Highlights most suitable positions

Strong/Above Extremely Strong/ Lackluster/ Narrative Very Strong Average (HQ) Very Weak Element **Exclusive** Average Weak #1/ Best. #2, #3 of SR Top 10% Enumeration 10-30% or equivalent Top 30% Profile - total like or or better ("#5 of 50") enumeration of SR enumeration enumeration total population profile ("#9 of 37 equivalent or (#1 of 30 Officers Best of Subset ("#1 of 6 officers I senior rate) percentage percentage Enumeration LSR) Field Grade WOs") Percentage is not SR does not No Top 5% of SR Pop ("top compared to SR profile enumeration. % address 5% of 15 CW3s I SR") or comparison. to SR Profile Immature SR profile: "The best/#1 WO of XX I have served with in XX years." Promotion "Promote...now", "Promote w/ "BZ Promotion" when eligible "...Immediately", peers" "as soon "Must promote Below the Zone" 'Promote w/ "...Ahead of peers" as possible" peers" Send to WOILE immediately, a must-select for WO "Send to WOILE now" Schooling resident CGSC" "Send to WOILE when eligible/ready" If already selected: "Already selected for (school),..." "Ready/ Service "Future CW5/CCWO" "Already serving at for..." "Distinguished service potential" "#1 choice for the....CW"X" level" Groom for (next service at the next grade" ".....next level" level)" develop"